

Middle School Course Catalog

'24-'25



Appoquinimink School District

THE WORLD IS OUR CAMPUS

Our Commitment

The mission of the Appoquinimink School District is to provide a world-class education where each of our students gain the knowledge, understanding, skills and attitudes needed to contribute to and flourish in a global society. To support our mission we have designed the middle school experience to prepare students for future employment, further study at the college and university level, and to be effective citizens. Our coursework is designed to include a wide choice of specialty courses, core required coursework, and an array of elective offerings.

Our students are living and learning in a dynamic and exciting era. During their lifetime, they are certain to find opportunities and experiences that surpass those of previous generations. It is essential that our students not only develop knowledge and skills through content area instruction, but that they also learn to be collaborators, critical thinkers, problem solvers, communicators and to use their creativity. We urge you to take full advantage of the classes and extracurricular opportunities in the Appoquinimink School District.

WHY Appoquinimink School District?

The Appoquinimink School District is number one in the State of Delaware for a number of reasons. Families choose the Appoquinimink School District for its strong academic programs, comprehensive and inclusive approach to education, dedicated staff, and a supportive community that prioritizes the safety and well-being of its students. This choice reflects a deep-seated belief in the value of quality education and the desire for a nurturing environment where their children can thrive academically, socially and personally.

The Appoquinimink School District does not discriminate on the basis of race, color, gender, religion, age, disability, marital status, national origin, or other legally protected categories in its educational programs, activities, employment, or student admissions policies or practices. Inquiries regarding compliance with the above can be directed to Section 504 Contact Dr. Ed Gurdo, Director of Student Services, Appoquinimink School District, 313 South Fifth Street, PO 4010, Odessa, DE 19734, telephone (302) 376-4111. Responsibilities: To coordinate the Appoquinimink School District's efforts to comply with disability discrimination laws. Title IX Contact Dr. Ed Small, Executive Director of Human Resources, Appoquinimink School District, 313 South Fifth Street, PO 4010, Odessa, DE 19734, telephone (302) 376-4275. Responsibilities: To coordinate the Appoquinimink School District's efforts to comply with and carry out the District's responsibilities under Title IX, including any investigation of any complaint alleging noncompliance with Title IX or alleging actions that would be prohibited by Title IX.

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Table of Contents

Information

Introduction	1
Club Activities	2
The Student Experience	3
Code of Conduct	4
College and Career Readiness	5
Frequently Asked Questions	8
Tips for Success	9
The “Ask Me Anything” Zone	15
How Does Course Cafe Work?	16

Checking Progress at Home

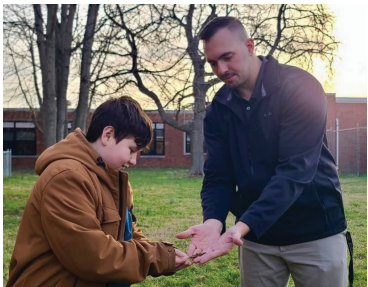
Schoolology	6
Home Access Network (HAC)	7

Get to Know Your Path

What do I like?	10
Oh, The Places You Could Go!	12
6th Grade Course Cafe	17
7th Grade Course Cafe	18
8th Grade Course Cafe	19

Course Descriptions

Core Courses	21
Related Arts	27



What To Expect During Middle School...

6th Grade

Sixth grade is the gateway to middle school, and it's an exciting time filled with new experiences! Get ready for an academic shift with more in-depth learning. You might even have new subjects like health or agriscience. It's also a chance to develop your organizational skills and time management. It's a great time to make new friends and explore clubs, sports, or activities that interest you. Remember, it's normal to feel some nervousness – sixth grade is a big step! But with a curious mind and a positive attitude, you're sure to have a successful year.



7th Grade

Welcome to 7th grade, where the adventure kicks up a notch! This year, your subjects get a bit trickier with cooler, more complex ideas and a chance to show off how independent you can be. It's the perfect time to get your study game on point – trust me, it's going to help you big time. And guess what? This is your moment to try something new, even if it feels a bit scary at first. It's totally okay if you find some parts tough – everyone does. If you're feeling stuck or just need to chat, your friends, family and teachers are like your personal cheer squad. Seventh grade is all about growing, learning and having a ton of fun along the way. So, dive in and make the most of this epic year!



8th Grade

Get ready, 8th grade is stepping it up! You're diving into next-level math and diving deep into science mysteries, and taking a closer look at history in social studies. Plus, you'll get to check out some cool electives that match what you're curious about. It's your chance to explore what really excites you! This is a crucial year to develop strong study skills and time management to tackle a potentially heavier workload. With high school on the horizon, some anxieties about academics, friendships, or even choosing the right Pathway are normal. Remember, your teachers, counselors and family are there to support you. Embrace the challenges, celebrate your growth and get ready to conquer high school!



Get Active!

School's out, but the fun is just beginning! Looking to unleash your hidden talents, explore new interests and make new friends? Dive into our amazing after-school program! Scan the QR codes below to discover a variety of exciting activities, from honing your artistic skills to building robots. Whether you're a budding musician, a future tech whiz or just looking for some active fun, there's something for everyone!

Alfred G. Waters Middle School Clubs & Activities



Cantwell's Bridge Middle School Clubs & Activities



Everett Meredith Middle School Clubs & Activities



Louis L. Redding Middle School Clubs & Activities



The Student Experience

The Importance of Related Arts

Related Arts courses are your opportunity to explore different areas that may help you discover a future career path. Think of these courses as a way to explore your interests deeply or find something new that really makes you happy. Whether it's diving into the world of art, tuning your instruments in orchestra, experimenting in a STEM lab or caring for plants and animals, each course you take is a step toward uncovering your passion in life. Not only do these courses add fun to your school experience, they lay the groundwork for your high school Pathway, helping you build a strong foundation in different fields. By exploring various courses, you're setting yourself up for future success and a passion that might just lead to your future career.

Expected Schedule

In middle school, your schedule is going to be packed with cool classes every marking period. Besides the big four - math, science, social studies, and english language arts (ELA) - you'll also get to dive into different related arts courses. These could be anything from art and music to STEM and physical education, changing every marking period to mix things up. Plus, you'll have a special class called Compass, where you'll explore different careers, learn about managing your emotions and even get help with schoolwork. It's going to be an exciting year with lots of variety to keep every day interesting!

Earning Credits For High School

That's right! By taking courses like Algebra I and various World Language classes, you're not just learning awesome new stuff, you're also getting a head start on your high school journey. This means you'll have more room in your high school schedule for other exciting classes, electives or even advanced courses. So, dive into these subjects now, and you'll be stepping into high school with some credits already under your belt. How cool is that? Keep an eye out for the shaded boxes in the back of this book!

World Languages

Most middle schools offer Spanish, French, American Sign Language, Chinese, and Japanese as part of their related arts program. Students can choose to explore different languages based on availability each marking period. 7th/8th grade, can select one language to pursue further for high school credit.

Honor Roll v. High Honor Roll

Our schools offer two ways to recognize academic excellence! Honor Roll celebrates students who consistently achieve strong results with A's and B's across their classes. For those who go above and beyond with all A's, there's High Honor Roll, which comes with special recognition from the school. So whether you're aiming for Honor Roll or reaching for High Honor Roll, keep up the fantastic work!

Scheduling

Look out for a correspondence from your school's counselor!

Learn more about
our Special Education
Program!



Learn more about
our Chinese/Spanish
Immersion Program!



Code of Conduct

Scan me to
find the full
version of the
Code of Conduct!



Attendance Policy

Attending school regularly and on time are key to succeed in school. Parents are legally responsible for their child's daily attendance. Under Delaware's truancy law, school-age children found out of school may be detained by police pending a determination of their status. In all cases of absence or tardiness, the student must bring a written excuse signed by a parent/guardian. Schools closely monitor student attendance and may contact parents to determine the status of a child who is not in school.

Requests for early dismissal or extended absences must be made in advance by a written note signed by a parent/guardian indicating the time, date and reason. Permission will be granted in accordance with the policy of the school and district.

What is an excused absence?

- Student illness
- Medical appointment
- Death in the family
- Observance of a religious holiday

What are not excused absences?

- Vacations or traveling
- Oversleeping
- Car problems, or missing the bus
- Visitors from out of town
- Student's birthday
- Appointments for siblings

Going to be absent?
Fill out a note!



Electronics & Internet Safety

Our Acceptable Use Policy is like a rulebook for using technology at school. It helps keep everyone safe online, making sure we use the internet and our devices in a good way. It stops bad stuff like cyberbullying, keeps our personal information safe and makes sure we respect others' work. For more information, scan the QR code below.



Scan me to learn more
about Electronics and
Internet Safety!



Grading Scale

Grade	Letter Grade
97-100%	A+
93-96%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
60-62%	D-
0-59%	F

College and Career Readiness

Career Connected Learning ^(CCL)

Imagine getting a sneak peek into the future of work and learning all the cool stuff you could do after high school graduation. That's what Career Connected Learning is all about! It's like a treasure map for your future career combining fun, hands-on classes with real-world experiences like visiting workplaces or meeting professionals who do the jobs you might dream about (those are the work-based learning awareness experiences). It helps you figure out what you love doing (#findyourpassion) and shows you the skills you need to get there, all while you're still in school. So, think of it as your personal adventure into the world of work, guiding you step by step toward the career you might want to have one day. Pretty cool, right?

Compass

Imagine a special class called Compass that you get to take every Monday in addition to of your other classes. It's not just any class, though; it's your ticket to figuring out your future! In Compass, you'll dive into the world of social emotional learning, and college and career readiness to find out what excites you, and learn money management tips. you'll dive into cool lessons that help you figure out what careers spark your interest, learn about your own feelings and how to handle them (that's the Social and Emotional Learning part), and connect the dots between what you're learning now, what you love and the job you might want someday. It's all about helping you see how school and your dreams for the future fit together.

Enrichment

Think of enrichment class as your secret superpower training session! It's a special time during the rest of the school week where you get to dive into subjects that really interest you, beyond what we cover in regular classes. If there are areas where you're finding things a bit tricky, we use something called MTSS (Multi-Tiered System of Supports) to give you that extra boost or help you need. It's like having a personal coach to help you tackle hurdles and bring out your best. So, enrichment class isn't just fun; it's tailored to make you shine brighter in school and in what you love doing!

Student Success Plan

In middle school, students will have the opportunity to interact with professionals in a variety of careers to allow them exposure to careers that they may or may not have considered.

Scan me to learn more
about our College & Career
Readiness Programs



Checking Your Progress at Home

Welcome to Schoology!

What is Schoology?

Teachers use Schoology to:

- Post classroom materials online
- Provide a safe forum for students to discuss their ideas and collaborate on projects
- Assign and collect homework electronically

Schoology helps students stay organized and connected. A Schoology Parent Account gives you access to:

- Your child's classes
- Your child's upcoming assignments
- School and class announcements

Schoology makes it easy for parents to stay involved in their children's education.

Student Login Information

- 1 Visit **Appo.Schoology.com** on Google Chrome.
- 2 This will take you to a Google sign-in webpage. If you are currently signed into your personal Google account, please sign out before continuing.
- 3 Enter your **school district provided email** (*do not use personal google accounts, you will not be able to log in*).

*Do **NOT** use your nickname for your first name

If you are not already familiar with Schoology...

Username: **firstname.lastname@apposchooldistrict.com**

Password: **ASD123456** where 123456 is the Student ID Number

* If your Student ID Number starts with a 0, it may or may not include the 0.

If your password **doesn't work**, please ask your teacher to check the Student Login list for your password.

- 4 You may be requested to verify your account with a phone call or text message. Please be sure to complete this step if it appears for you.
- 5 Review the Welcome message and if you accept, click **"I accept. Continue to my account."**
- 6 Click **Allow** to let Schoology link to your Google account.
- 7 You have successfully logged in if you see the "Recent Activity" Screen! Students will now be able to access their courses by clicking the Courses dropdown arrow on the top and selecting the course they want to see.

Parent Login

- 1 Go to www.schoology.com
- 2 Click Register at the top of the page and choose "Parent."
- 3 Enter your Parent Access Code provided by teachers.
- 4 Fill out the form with your information.
- 5 Click "Register" to complete.

Error Message after step 6? Check here to see how to fix it!

If you get the following error:
"Could not validate authentication state"
then go to Appo.Schoology.com again and repeat step 6 to Allow Schoology access.

If you get the following error:
"The Google account through which you are trying to sign in (username@apposchooldistrict.com) is not associated with Appoquinimink School District. Please make sure that you are signing in with the right email address," let your teacher know you received this error, so they can put in a request to get your account fixed.

Checking Your Progress at Home

Welcome to Home Access Center! ^(HAC)

What is HAC?

Home Access Center allows parents and students to view student registration, scheduling, attendance, assignment and grade information. Please check HAC weekly and contact your child's teacher with any questions or concerns about their grades.

Parent Login Instructions

Please go to HAC by typing <https://hac.doe.k12.de.us/homeaccess> into your browser's address bar or scan the QR code to the right.

Pick Appoquinimink School District in the dropdown menu.

Enter your username: FirstName.LastName1

Enter the temporary password: Welcome1 (W must be capital)

Click "Sign In".

It will prompt you to change your password automatically so it is something you will remember.

Main Features

Week View - for attendance

Classes - for the current marking period's classwork

Grades - to view report cards

You will be able to change from Marking Period to Marking Period

Student Login Instructions

Please go to:

<https://hac.doe.k12.de.us/HomeAccess/Account/LogOn?ReturnUrl=%2fhomeaccess>

District: Appoquinimink School District

Login: Firstname.Lastname

*(the first letter of your First and Last name **must** be capital)*

Password: Welcome1 *(The W must be capital)*

Click "Sign In".

- When you get in, it will ask to change your password. Change it to **ASDstudentidnumber** (same as Google)

- It may ask you for 2 hint questions that you will answer in the future if you forget your password. Think of questions that you will remember the answer to such as "What is your pet's name?" or "What is your favorite sport?"

Scan Me
for Parent
Login



*Be sure to select
**Appoquinimink
School District**
when you log in.

Scan Me
for Student
Login



*Be sure to select
**Appoquinimink
School District**
when you log in.

Frequently Asked Questions

“Are there mandatory credits needed for high school even if my child takes earlier classes like Algebra I?”

Yes. Students are required to take 4 years of Math in high school, regardless of the courses they take in middle school. Taking the course in middle school allows a student to reach higher levels of math.

“Is there homework in middle school?”

Students are given a syllabus on the first day of class. Course expectations are outlined, including information about homework expectations.

“Can I change the order of my related arts classes?”

We make every effort to give students the courses that align with their interests, however, we aren’t able to guarantee which marking period the course will be in for every student.

“Can I have a related arts class twice?”

We encourage our students to explore as many related arts courses as possible. Even though you may love a particular course, it can only be taken once per school year.

“Is there summer school?”

Yes! Students are required to pass their classes or it may result in remedial summer courses.

“What is a passing grade?”

A **“D-” or higher** is considered a passing grade. Please refer to the district grading scale for more information.

“How do I get on Honor Roll?”

Students receiving A’s and B’s in all of their classes earn Honor Roll. Students with all A’s on their marking period report card earn High Honor Roll and will be recognized by their school.

“Where do I find my schedule each marking period?”

Students can view their schedule and grades by utilizing Home Access Network.

“What’s my student’s bus number?”

Families receive their student’s bus number **via email** from the district’s transportation department. **Be on the lookout in mid-August for that email!**

“What’s my student’s lunch number?”

Lunch numbers are handed out **directly** to students during the first week of school. A student’s lunch number transfers with them from elementary school. If lunch number is lost, please talk with the nutritional department.

“How do I load money to my student’s lunch account?”

Parents can go to **Paypams.com** to load money on their student’s lunch account. Paypams.com also houses the district’s application for free/reduced lunches.

Tips for Success

Middle school can be a whirlwind of new teachers, different classes and tons of changes. But fear not! Buckle up because this list is packed with tips to help you ace your classes, stay organized and make the most of this exciting time.

Health & Mental Wellness:

- Get at least 8-9 hours of sleep each night
- Eat breakfast
- Eat a healthy diet
- Stay active and involved with school activities

Academic Habits:

- Charge your iPad every night
- Bring your iPad charger to school
- Submit a note when you're absent (See QR Code)
- See your teachers to take advantage of summative retakes
- Review what you covered in school daily when you get home
- Check in with your school counselor for support
- Keep a folder for each of your classes
- Check Home Access at least once a week
- Ask your teachers if you need help or don't understand the material
- Use a planner or calendar to keep track of assignment due dates
- Turn in your assignments on time
- If you're absent, check schoology and check-in with your teachers about missed assignments

Organizational Skills:

- Organize your backpack/folders once a week
- Keep your cell phone off and away during class

Social & Emotional Skills:

- Treat people how you want to be treated
- Get involved by joining an after-school club/activity
- Be kind and respectful to teachers and peers
- Surround yourself with positive peers
- Practice self advocacy by meeting/familiarizing with your support system
- If you're having challenges with your peers seek out your schools interventionist



Going to
be absent?
Fill out a note!



What do I like?

Complete this activity to find out what you like most.

Step 1: Circle the number for each phrase that describes you!

1. I'd rather make something than read a book.
2. I enjoy problem-solving games and working on puzzles.
3. I like helping other people when they need it.
4. I enjoy learning about new topics by reading about them.
5. I like working with my hands.
6. I like being the leader in a group of people.
7. I prefer to know all the facts before I tackle a problem.
8. I like to take care of other people.
9. I enjoy designing, inventing and creating things.
10. I enjoy expressing myself through art, music or writing.
11. I would like a job where I could meet with people all day.
12. I like working with materials and equipment.
13. I enjoy learning new facts and ideas.
14. I find cooperating with others comes naturally to me.
15. I like finding out how things work by taking them apart.
16. I would choose to work with things rather than with people.
17. I can usually persuade people to do things my way.
18. I enjoy building and repairing things.
19. I enjoy the research part of my projects.
20. I like interacting with people.
21. I enjoy thinking up different ideas and ways to do things.
22. I like hearing other people's opinions.
23. I enjoy learning how to use different tools.
24. I find it easy to follow written instructions.

Step 2: Which numbers did you circle in #1? Circle those same numbers in the three groups below.

A. 1 5 9 12 15 16 18 23

B. 3 6 8 11 14 17 20 22

C. 2 4 7 10 13 19 21 24

Step 3: The group (A, B or C) with the most circled numbers indicates your area of strongest interest. The group with the second-most circled numbers is an area that you find interesting also, but not as much as the first group. Read the description below that corresponds to your area of strongest interest.

A. I LIKE TO WORK WITH MY HANDS

You enjoy using tools and machines, making objects with your hands, maintaining and fixing equipment and finding out how things work.

B. I LIKE TO WORK WITH PEOPLE

You enjoy caring for and helping others, persuading people, working as part of a team, leading and supervising others.

C. I LIKE TO WORK WITH INFORMATION

You enjoy expressing yourself through writing, music or art, doing experiments or researching, solving puzzles and problems, studying and reading.

I like to work with: _____

Step 4: Look on the next page to find two occupations that match what you like.

Occupation 1 _____ **Occupation 2** _____

I like to work with my hands

There are many occupations for those who have a knack for using tools and machines, are curious about how things work, and like to build, operate and maintain equipment. The occupations below require hands-on skills.

Occupation Title

Animal Trainers
Art Directors
Auto Service Techs. & Mechanics
Automotive Body Repairers
Captains/Pilots-Water Vessels
Chefs & Head Cooks
Chiropractors
Civil Engineering Technicians
Construction Laborers
Dental Hygienists
Dentists
Fine Artists
Forensic Science Technicians
Graphic Designers
HVAC Mechanics
Interior Designers
Landscaping Workers
Mechanical Engineering Techs.
Medical Equipment Repairers
Museum Technicians
Music Directors/Composers
Orthotists & Prosthetists
Physical Therapists
Sheet Metal Workers
Surveyors
Technical Writers
Heavy Truck Drivers
Veterinarians
Veterinary Technicians
Zoologists

I like to work with people

There are many occupations in the world of work for people like you who enjoy exercising your people skills such as caring, helping, advising, persuading and cooperating. The occupations below require people skills.

Occupation Title

Athletic Trainers
Childcare Workers
Clinical/School Psychologists
Correctional Officers & Jailers
Customer Service Reps.
Emergency Medical Technicians
Family Medicine Physicians
Fitness Trainers/Aerobics Inst.
Funeral Home Managers
Health Services Managers
Home Health Aides
First-Line Supvrs. of Police
Mental Health Counselors
Occupational Therapists
Order Clerks
Physician Assistants
Real Estate Brokers
Real Estate Sales Agents
Recreation Workers
Recreational Therapists
Registered Nurses
Rehabilitation Counselors
Sales Engineers
Sales Managers
Secondary School Teachers
Self-Enrichment Ed. Teachers
Mental Health Social Workers
Training/Development Managers
Travel Agents
Waiters/Waitresses

I like to work with information

Work today requires people who have the ability to find, classify, organize and explain information in ways that help others understand it. The occupations below require skill with data and information.

Occupation Title

Actuaries
Media Collections Specialists
Bookkeeping Clerks
Chemical Engineers
Chief Executives
Claims Adjusters/Examiners
Computer Programmers
Computer Support Specialists
Conservation Scientists
Correspondence Clerks
Cost Estimators
Court Reporters
Detectives
Economists
Editors
Fire Inspectors
Hydrologists
Judges and Magistrates
Lawyers
Librarians
Marketing Managers
Medical Records Specialists
Medical Transcriptionists
Paralegals & Legal Assistants
Pharmacists
Physicists
Proofreaders & Copy Markers
Real Estate Appraisers
Real Estate Brokers
Social Science Research Assts.



Choosing your high school Pathway can feel like a big decision, but it's also a chance to explore what kind of work you might love! **Here's a quick tip:** Think about the things you enjoy and what you're good at. Do you love science experiments? Maybe try a Pathway in the School of S.T.E.M. Are you creative and social? Look into the School of Visual, Performing & Design Arts.

There are so many possibilities to choose from! The more you explore now, the easier it will be to find a path that leads to a job you'll love later.



Animal Science & Veterinary Technology

AgriScience Education • Animal Genetics
Animal Nutrition • Animal Researcher
Animal Processor • Zoology • Production Manager
Animal Breeder • Agribusiness • Agriculture Producer
Zoo Animal Specialist • Artificial Insemination Tech
Wildlife Biology • Marine Biology • Wildlife Manager
Animal Reproduction • Extension Educator
Veterinary Medicine • Animal Rescue/Control Officer

Environmental & Natural Resource Science

Botanist • Floral Designer • Plant Pathologist
Landscape Architect • Crop Advisor
Athletic Turf Manager • Horticultural Sales Rep.
Greenhouse Production Manager

Applied Plant System

Arborist • Environmental Engineer • Game Warden
Resource Ecologist • Wetland Hydrologist
Wildlife Biologist



Culinary & Hospitality Management

Dietitian • Event Manager • Sous Chef
Executive Chef • Line Cook • Nutritionist

- Kitchen Manager • Food Service Manager
- Research & Development Chef



Healthcare Sciences

Respiratory Therapist • Dentist
Doctor • Occupational Therapist
Registered Nurse • Radiologist

Surgical Technologist • Medical Lab Technician



Global Leadership & Human Studies

Banking • Actuary • Psychology
Education • Transportation

Finance • Non-Profit Sector • Economist
Federal Government • Urban Planning
International Development

JA Entrepreneurship

Budget Analyst • Business Consultant
Financial Analyst • HR Manager • Insurance Agent
Certified Public Accountant • Loan Officer
Mortgage Broker • Operations Manager
Personal Finance Advisor • Retail/Sales Manager



Education & Leadership

Elementary Teacher • Paraprofessional
Secondary Teacher • Superintendent
Principal • Athletic Director

Educational Diagnostician • Curriculum Director
Special Education Teacher



Construction, Machinery Operator

Heavy Equipment Operator • Excavator
Skilled Laborer • Forklift Operator

Heavy Machinery Operator • Construction Manager
Transportation, Storage, & Distribution Manager



Humanities

Artist • Educator • Museum Curator
ELA Coordinator • Public Relations
Legal Services • Media & Communication

Technical Writer • Corporate Communications
Foreign Correspondent

World Language

Teacher • Associate Professor • Professor
Public Service Interpreting and Translation
Homeland Security Diplomat • Airline Services
Event Planning • Hotel/Restaurant Management
Foreign Civil Service • International Business Affairs



Digital Communications

User Experience Designer
Visual Designer • Digital Strategist
Content Development & Marketing

Interactive Design & Production • Marcom Manager
Web Designer • Public Relations

Music

Accompanist • Audio Engineer • Conductor
Chamber Musician • Composer • Music Teacher
Instrumentalist • Conductor • Broadcast Engineer

Theatre Arts

Costume Designer • Actor • Property Designer
Sound Designer • Stage Director • Stylist
Theatre Manager • Visual Effects Specialist
Playwright • Set Designer

Visual Arts

Art Preservationist • Curator • Artist • Sculptor
Exhibition Designer • Industrial Designer
Landscape Architect • Product Designer



Check out the
previous High School
Catalogs Here!



Criminal Justice & Legal Studies

Lawyer • Politician • Human Resources
Lobbyist • Public Policy • Police Officer



Aerospace

• Aerospace Technician or Mechanic
Aerospace Manufacturing • Captain
Air Traffic Controller • Drone Developer

Drone Technician/Operator • Pilot
Flight Simulator Technician • UAS Operator
Ground Crew or Support Staff at Airports
Interior Aircraft Mechanic/Designer
Research and Development Engineer

Computer Science

Applications Analyst • Cybersecurity
Business Analyst • Computer Engineer
Data Modeler • Information Technology Manager
Software Applications Architect
Software Engineer

Engineering

Aeronautical Engineer • Civil Engineer
Mechanical Engineer • Robotics Engineer
Aerospace Engineer • Electrical Engineer
Building Construction Engineer
Industrial Materials Scientist

Forensics

Forensic Accountant • Forensic Anthropologist
Forensic Ballistics Expert • Forensic Chemist
Forensic DNA Analyst • Forensic Meteorologist
Forensic Nurse • Forensic Science Technician
Forensic Crime Scene Investigator

Science

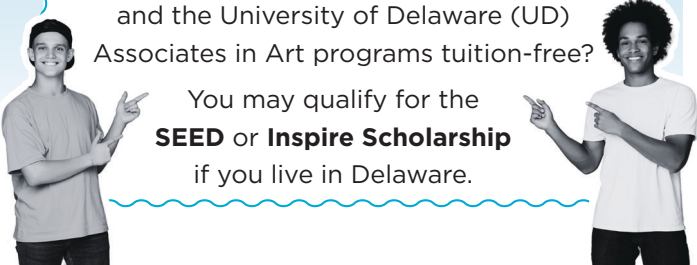
Astrophysicist • Climatologist • Physicist
Government Researcher • Meteorologist
Research Scientist • Medical Professional
Pharmacist

Following the
Advanced Placement,
Jobs for Delaware Graduates,
Life-Centered Career Education
Pathways and **JROTC** Program can
lead you into all of the careers you
see on this page and more!



Think you **CAN'T** afford college? **THINK AGAIN!**

Did you know that you can attend Delaware State University (DSU), Delaware Technical Community College (DTCC) and the University of Delaware (UD) Associates in Art programs tuition-free?



You may qualify for the **SEED or Inspire Scholarship** if you live in Delaware.

SEED Requirements

DTCC

- Can enroll in credit and non-credit programs up to 10 semesters
- Must have a 2.5 GPA for associate's degree
- No GPA required for workforce-training certificate
- Can attend part-time after their first semester

UD


- Option to earn an associate's degree at the Dover, Georgetown, or Wilmington Campus
- Transfer to Newark Campus to earn their bachelor's degree
- Must have a 2.5 GPA, meet all of the requirements for admission to the school and file the FAFSA each year
- SEED recipients who have not used all 10 semesters of eligibility can use SEED toward their junior year of a bachelor's degree at the University of Delaware

Inspire Scholarship Requirements

- Enroll at **DSU** in the fall directly after high school graduation
- 4-year, full-tuition scholarship
- Students need at least a 2.75 GPA (80%)
- Must complete at least 10 hours of community service per semester
- Students must meet all requirements for admission to the school and file a FAFSA each year

Plan Ahead, Get Ahead

High school is like building the foundation of your future house. The stronger the base, the better equipped you are to handle the weight of what comes next. While middle school lays the groundwork, high school allows you to solidify your academic skills, explore potential interests and discover what truly excites you. Starting to think about this early in middle school gives you a head start. You can take challenging courses, discover your talents through extracurricular activities and start building good study habits. Remember, a strong foundation in high school sets you on a path to success in further education and beyond.



Although it's not required for most of the high school Pathways, we **HIGHLY** suggest taking these courses when you're deciding your next move!

AP Seminar

AP Seminar is a foundational, cross-curricular course that delves into complex academic and real-world topics by examining different viewpoints. Students read, analyze various texts, and engage with speeches, broadcasts and art. They learn to synthesize information, create persuasive essays, and present their ideas individually and collaboratively. This course aims to enhance students' critical thinking and communication skills, culminating in the AP Seminar exam, and it does not fulfill an English requirement.

AP Research & Literature

AP Research and Literature enables students to deeply investigate a subject of personal interest, engaging in a year-long research project that addresses a specific question. Building upon skills acquired in AP Seminar, students learn research methodology, ethical practices and information synthesis. They document their progress and compile their scholarly work in a portfolio, concluding with a 4000-5000 word academic paper, presentation and oral defense, which fulfills the 12th-grade English requirement.



The “Ask Me Anything” Zone

Middle school counselors help students navigate academics, friendships, and personal growth. Here’s how a school benefits from having one:

Emotional Support: Counselors allow students to safely express their emotions as they’re experiencing new academic expectations, social dynamics, and personal changes.

Academic Guidance: Counselors help students set academic goals, explore careers, select courses, and enhance study skills.

Social Skills Development: Counselors guide students in building healthy friendships, resolving conflicts, and developing communication skills.

Crisis Intervention: Counselors offer support when bullying, family issues, or mental health concerns arise and connect students with the appropriate resources.

Advocacy: Counselors collaborate with teachers, administrators, and parents to provide the support and accommodations students need to succeed.

College and Career Readiness: Counselors prepare students to make important decisions about their future by providing information about postsecondary education and career options.

Prevention Programs: Counselors develop and implement prevention programs addressing anger management, bullying, peer pressure, self-esteem, and conflict resolution.

Parental Support: Counselors collaborate with parents to address concerns, refer resources, and implement strategies to support their child’s well-being and academic success.

By fulfilling these roles that align with the ASCA National Model, middle school counselors support an environment where students can thrive academically, socially, and emotionally.

Alfred G. Waters Middle

Altamese Burbage (6th Grade)

Andrea Connally (7th Grade)

Taylor Smoyer (8th Grade)

Altamese.Burbage@appo.k12.de.us

Andrea.Connally@appo.k12.de.us

Taylor.Smoyer@appo.k12.de.us

Cantwell’s Bridge Middle

Kathleen Oakes (6th Grade)

Sandra Prather (7th Grade)

Eddie Chavis (8th Grade)

Kathleen.Oakes@appo.k12.de.us

Sandra.Prather@appo.k12.de.us

Eddie.Chavis@appo.k12.de.us

Everett Meredith Middle

Bridget Strupczewski (6th Grade)

Kristin Capone (7th Grade)

Dana Rideout (8th Grade)

Bridget.Strupczewski@appo.k12.de.us

Kristin.Capone@appo.k12.de.us

Dana.Rideout@appo.k12.de.us

Louis L. Redding Middle

Shyra Jackson (6th Grade)

Sevgi Isik (7th Grade)

Ashley Weaver (8th Grade)

Shyra.Jackson@appo.k12.de.us

Sevgi.Isik@appo.k12.de.us

Ashley.Weaver@appo.k12.de.us

How Does The Course Café Work?

When checking out your courses you have a chance to mark off the ones you've already completed with this handy course guide! Check out the examples below so you can understand just how it works!



Student Sample

Core Courses

- ☒ English Language Arts 6
 - ☐ DLM
- ☐ Conversation & Culture 6
 - ☐ Chinese Immersion ☐ Spanish Immersion
- ☒ Math 6
 - ☐ DLM
- ☒ Science 6
 - ☐ Chinese Immersion ☐ DLM ☐ Spanish Immersion
- ☒ Social Studies 6
 - ☐ Chinese Immersion ☐ Spanish Immersion

1 Marking Period

- ☒ Health 6 ☒ Physical Ed. 6

Related Arts

1 Marking Period

- ☒ Art 6 ☐ American Sign Language 6 ^(ASL) ☐ Chinese 6
- ☒ Computer Science for Innovators & Makers ^(PLTW)
- ☐ Exploring AgriScience 6 ☐ Exploring Business 6
- ☐ French 6 ☐ Japanese 6 ☐ Music ☒ Spanish 6

Year-Long

- ☒ Band 6 ☐ Chorus 6 ☐ Orchestra 6
- ☐ DLM | Community-Based Instruction 6
- ☐ DLM | Independent Living 6

Immersion Student Sample

Core Courses

- ☒ English Language Arts 6
 - ☐ DLM
- ☒ Conversation & Culture 6
 - ☒ Chinese Immersion ☐ Spanish Immersion
- ☒ Math 6
 - ☐ DLM
- ☒ Science 6
 - ☒ Chinese Immersion ☐ DLM ☐ Spanish Immersion
- ☒ Social Studies 6
 - ☒ Chinese Immersion ☐ Spanish Immersion

1 Marking Period

- ☒ Health 6 ☒ Physical Ed. 6

Related Arts

1 Marking Period

- ☐ Art 6 ☐ American Sign Language 6 ^(ASL) ☐ Chinese 6
- ☐ Computer Science for Innovators & Makers ^(PLTW)
- ☐ Exploring AgriScience 6 ☐ Exploring Business 6
- ☐ French 6 ☐ Japanese 6 ☐ Music ☐ Spanish 6

Year-Long

- ☒ Band 6 ☐ Chorus 6 ☐ Orchestra 6
- ☐ DLM | Community-Based Instruction 6
- ☐ DLM | Independent Living 6

6th Grade

 = Placement Required

Core Courses

- ☐ English Language Arts 6
 -  DLM
-  Conversation & Culture 6
 -  Chinese Immersion
 -  Spanish Immersion
- ☐ Math 6
 -  DLM
- ☐ Science 6
 -  Chinese Immersion
 -  DLM
 -  Spanish Immersion
- ☐ Social Studies 6
 -  Chinese Immersion
 -  Spanish Immersion

1 Marking Period



- ☐ Health 6
- ☐ Physical Ed. 6

Related Arts

1 Marking Period

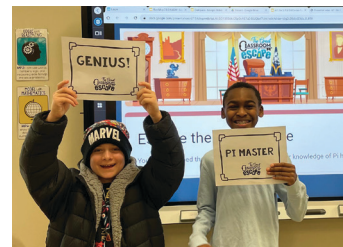
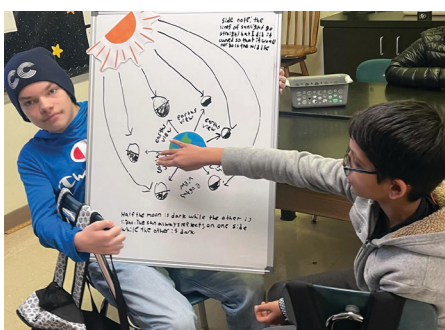
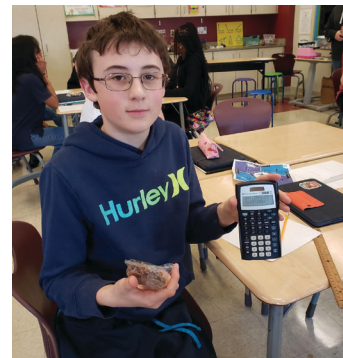
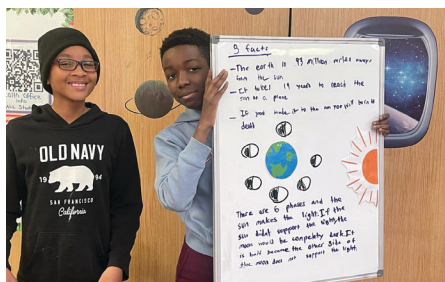
- ☐ Art 6
- ☐ American Sign Language 6 ^(ASL)
- ☐ Chinese 6
- ☐ Computer Science for Innovators & Makers ^(PLTW)
- ☐ Exploring AgriScience 6
- ☐ Exploring Business 6
- ☐ French 6
- ☐ Japanese 6
- ☐ Music
- ☐ Spanish 6

Year-Long

- ☐ Band 6
- ☐ Chorus 6
- ☐ Orchestra 6
-  DLM | Community-Based Instruction 6
-  DLM | Independent Living 6

Just think about it...

- Imagine your ideal middle school experience. What would it look like?
- What are some things you hope to learn about yourself in middle school?
- Is there anything about elementary school that you'll miss?
- What are you most looking forward to in middle school? Is there a specific class or activity you're excited about?
- Do you have any ideas about clubs or activities you might want to join?



The Course Café

Order up your Success

7th Grade
Journey

7th Grade

☐ = Placement Required ☒ = High School Elective Credit

Core Courses

- ☐ English Language Arts 7
 - ☒ DLM
- ☒ Conversation & Culture 7
 - ☒ Chinese Immersion ☒ Spanish Immersion
- ☐ Math 7
 - ☒ DLM
- ☐ Science 7
 - ☒ Chinese Immersion ☒ DLM ☒ Spanish Immersion
- ☐ Social Studies 7
 - ☒ Chinese Immersion ☒ Spanish Immersion

1 Marking Period

- ☐ Health 7 ☐ Physical Ed. 7

Related Arts

1 Marking Period

- ☐ Art ☐ American Sign Language 7 (ASL) ☐ Chinese 7
- ☐ Design & Modeling (PLTW) ☐ Education & Leadership 7
- ☐ Exploring AgriScience 7 ☐ Exploring Business 7
- ☐ French 7 ☐ Japanese 7 ☐ Music ☐ Spanish 7

2 Marking Periods

- ☒ American Sign Language I 7th (ASL) ☒ Chinese I 7th
- ☒ French I 7th ☒ Japanese I 7th ☒ Spanish I 7th

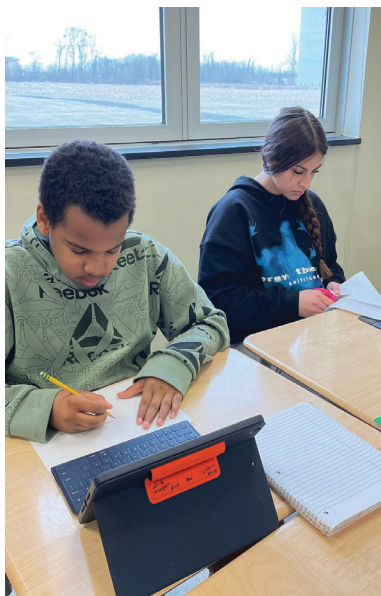
Year-Long

- ☐ Band 7 ☐ Chorus 7 ☐ Orchestra 7
- ☐ DLM | Community-Based Instruction 7
- ☐ DLM | Independent Living 7



Just think about it...

- What's surprised you the most about middle school so far?
- Do you have any goals you'd like to set for yourself next year?
- Are there any new interests you've developed?
- If you could create a class or activity that doesn't currently exist in your school, what would it be?



8th Grade

☐ = Placement Required ☒ = High School Elective Credit

Core Courses

☐ English Language Arts 8

☒ DLM

☒ Conversation & Culture 8

☒ Spanish Immersion

☐ Algebra 1

☒ DLM | Math 8

☐ Science 8

☒ DLM ☒ Spanish Immersion

☐ Social Studies 8

☒ Spanish Immersion

1 Marking Period

☐ Health 8

☐ Physical Ed. 8

Related Arts

1 Marking Period

☐ Art 8 ☐ American Sign Language 8 ^(ASL)

☐ Chinese 8 ☐ Education & Leadership 8

☐ Exploring AgriScience 8 ☐ Exploring Business 8

☐ Flight & Space ^(PLTW) ☐ French 8 ☐ Japanese 8

☐ Medical Detectives ^(PLTW) ☐ Music 8 ☐ Spanish 8

2 Marking Periods

☒ American Sign Language I ^(ASL) ☒ Chinese I

☒ French I ☒ Japanese I ☒ Spanish I

Year-Long

☐ Band 8 ☐ Chorus 8 ☐ Orchestra 8

☒ DLM | Independent Living 8

☒ DLM | Community-Based Instruction 8



Just think about it...

- High school offers a wider range of classes. Are there any subjects you're particularly interested in exploring further?
- Do you have any idea what Pathway you might be interested in?
- Are there any skills or knowledge you think would be valuable to develop this year to prepare you for your time in high school?
- What kind of clubs or sports might you be interested in trying out?
- What are you most excited about for your high school experience?





JOIN THE RANKS, LEAD THE WAY

Learn More about the High School JROTC Program

In High School you can have the chance to join The Junior ROTC Pathway. This Pathway is designed to prepare students for responsible leadership roles while making them aware of their rights, responsibilities and privileges as American citizens. The curriculum will include strategies to help students improve communication skills, enhance social and ethical values, promote character development and physical fitness, and help develop an appreciation of teamwork through instruction in drill and ceremonies. The course prepares students for ROTC in college or military/civilian service.

Potential Careers

- Border Patrol Officer
- Customs Officer
- Law Enforcement Official
- Military Officer
- Service in a branch of the military:
 - Army
 - Navy
 - Air Force
 - Marines
 - Coast Guard

LEADERSHIP EDUCATION & TRAINING (LET)

- LET I | The Emerging Leader
- LET II | The Developing Leader
- LET III | The Supervising Leader
- LET IV | The Managing Leader



What could be my Pathway Connections during High School?

Aerospace | Animal Science | Computer Science | Construction | Criminal Justice & Legal Studies
Culinary & Hospitality Management | Digital Communications Technology
Education & Leadership | Engineering | Forensic Science
Global Leadership & Human Studies | Healthcare Sciences | JA Entrepreneurship | Music
Natural Resource Management | Plant Science | Science | World Language

Core Courses

6th Grade | English Language Arts

1086 | Year-Long Course

This course advances sixth-grade students' skills in reading, writing and communication. Through High-Quality Instructional Materials (HQIM), students explore a variety of literary genres including novels, poetry, drama and non-fiction. The curriculum emphasizes narrative and informational texts, focusing on their structure, elements and style. Vocabulary development is integrated across texts, enhancing comprehension and usage. Writing instruction focuses on sentence structure, spelling and grammar, with students refining their narrative, expository and argumentative writing through iterative revisions. Additionally, the course strengthens speaking and listening skills through diverse presentations and group discourse, preparing students for advanced concepts and next-grade-level standards.

7th Grade | English Language Arts

1087 | Year-Long Course

Designed to deepen proficiency in reading, writing and communication, this course challenges seventh graders with complex texts across various genres. Students engage in critical analysis using textual evidence to infer, synthesize and evaluate ideas. The writing component is tailored to varied purposes and audiences, encompassing analytical arguments, informative texts and research-driven writing. Students learn to construct well-supported arguments, organize information effectively, and integrate quotes and paraphrases from research. Speaking and listening skills are honed through active participation in presentations and discussions. The course also introduces students to higher-level concepts and skills, setting a foundation for future academic success.

8th Grade | English Language Arts

1088 | Year-Long Course

This course is tailored to enhance eighth graders' proficiency in reading, writing, speaking and listening. Using High-Quality Instructional Materials (HQIM), the curriculum covers a broad spectrum of literary genres, including novels, poetry, drama and non-fiction. Students engage in advanced analysis of both literary and informational texts, developing critical reading and evidence-based argumentation skills. Writing activities include analytical essays, argumentative pieces, research reports, and creative writing, all designed to foster critical thinking and expressive skills. The course promotes collaborative discourse, encouraging students to articulate and defend their ideas while engaging with diverse perspectives. As part of the curriculum, students encounter advanced concepts and prepare for entering high school.

Chinese Conversation & Culture 6

244096 | Year-Long Course

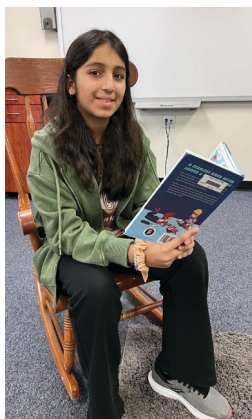
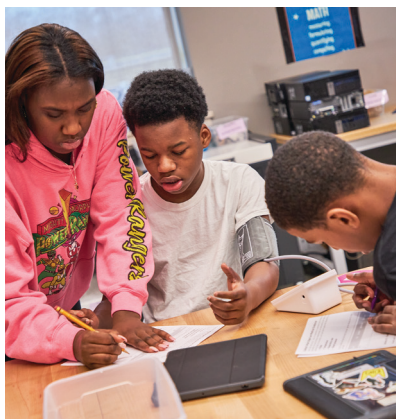
In Chinese Conversation and Culture 6, students explore diverse geographical and historical topics while enhancing their Mandarin Chinese language skills. This course is structured to blend cultural insights with practical language application, offering students a comprehensive understanding of various global contexts through the lens of Chinese language.

Prerequisite: Enrolled in Chinese Immersion Program

DLM | English Language Arts 6,7,8

1086, 1087, 1088 | Year-Long Course

This DLM English Language Arts (ELA) course is designed to enhance literacy while integrating essential life and career skills. Students will engage in reading, writing, speaking, and listening activities that reflect real-world scenarios, fostering personal and social growth alongside vocational preparation. Through personalized and collaborative projects, learners will develop critical thinking, communication, and self-advocacy skills, preparing them for a successful transition to high school and beyond. This course emphasizes practical applications of ELA in daily living, social interactions, and workplace readiness, creating a foundation for lifelong learning and independence.



Core Courses

Spanish Conversation & Culture 6

24059 | Year-Long Course

Spanish Conversation and Culture 6 is designed to strengthen Spanish language skills through engaging literary and cultural exploration. This course is structured around six thematic units, each comprising carefully selected stories that not only enhance language proficiency but also deepen understanding of various global themes.

Prerequisite: Enrolled in Spanish Immersion Program



Spanish Conversation & Culture 7

240590 | Year-Long Course

In the 7th grade Spanish Immersion course, students will explore the rich Spanish language and culture using the comprehensive curriculum provided by “Senderos 4.” This course is specifically designed to enhance language skills through immersive reading, interactive activities and personalized learning. This course is perfect for students eager to improve their Spanish while gaining insight into the cultural nuances that make the Spanish-speaking world so vibrant and diverse.

Prerequisite: Enrolled in Spanish Immersion Program

Spanish Conversation & Culture 8

240598 | Year-Long Course

The 8th grade Spanish Immersion course is designed to deepen understanding of the Spanish language and various aspects of Hispanic cultures. Utilizing the “Senderos 5” textbook, this course provides an advanced exploration of significant topics relevant to today’s global society, ranging from technology and science to politics and religion. This course aims to foster fluency in Spanish and a deep, nuanced understanding of the cultural, historical and societal contexts in which the language is used.

Prerequisite: Enrolled in Spanish Immersion Program

6th Grade | Math

2036 | Year-Long Course

Starting with the study of area and surface area, 6th-grade students transition to the study of ratios, rates and percentages with an introduction using representations such as number line diagrams, tape diagrams and tables. Students explore fractions and decimals with rational numbers before diving into sums, differences, products and quotients using intuitive methods and efficient algorithms. Next, students are introduced to equations and expressions while intertwining an understanding of ratios and rates. Students explore the proportional relationships with special emphasis on circumference and area of a circle. Additionally, students apply their new skills to sales tax, tipping, markup and a brief study of data and statistics.

7th Grade | Math

2037 | Year-Long Course

Students start the year with Unit 3 on linear equations, equivalent expressions and proportional relationships by expressing linear relationships in the forms of equations, tables and graphs, and connecting them across representations. Students move beyond their understanding of one variable solution to interpreting inequalities before investigating linear functions in contexts involving data with variability. Students build on their experience with proportional relationships while using percentages to compare quantities. Next, students measure, slice and fill their way through an array of geometric figures. Students then extend the definition of exponents to include all integers, and, in the process, codify the properties of exponents, leading to the representation of numbers in scientific notation. They encounter irrational numbers for the first time and informally extend the rational number system to the real number system, motivating their work with the Pythagorean Theorem. Finally, they begin the Geometry Unit by studying rigid transformations and congruence, followed by scale drawings, dilations and similarity.



Core Courses

DLM | Math 6,7,8

2086, 2087, 2088 | Year-Long Course

This DLM Math course combines traditional concepts with real-life applications, preparing students for everyday challenges and future career demands. Through hands-on activities, students will explore essential topics such as budgeting, measurement, geometry and data analysis, connecting mathematical skills to daily living, personal finance and vocational scenarios. The course is designed to promote problem-solving, critical thinking and decision-making skills crucial for personal independence and workplace success. By integrating math into practical life and career contexts, this course aims to motivate students, enhance their understanding and empower them for a self-sufficient future.



Algebra 1

02052 | Year-Long Course

Students begin by expanding their understanding of linear equations, inequalities and systems of linear equations and inequalities. They use these representations to model relationships and constraints by writing, rearranging, evaluating, and solving equations and inequalities. Next, students study functions using function notation, domain and range, average rate of change and features of graphs. Students then begin their investigation of quadratic functions, focusing on both real-world and mathematical contexts. They start by closely examining the structural attributes of the functions and analyzing how these attributes are expressed in different representations. The students then dive into a close examination of quadratic equations by reasoning, rearranging equations into useful forms and applying the quadratic formula. While solving quadratic equations students encounter rational and irrational solutions, providing an opportunity to deepen their understanding of the real number system. This course wraps up with an exploration into one-variable statistics. Students gather and display data, measure data distributions, and interpret statistical results while collaborating, communicating and exploring new tools and routines. Students use residuals and correlation coefficients to assess linear models, interpret quantitative data and distinguish correlation and causality. They also determine associations in categorical data by using two-way tables and relative frequencies.



6th Grade | Science

3236 | Year-Long Course

As students transition into middle school, science classes will meet daily and engage in Amplify Science. Amplify Science is Next Generation Science Standards aligned. The core focus of the year is Earth and Space Science. In Amplify Science, students will encounter plate tectonics, rock transformations, weather, climate, and the relationship between the Earth, sun and moon. As student scientists and engineers, they will be conducting investigations, collecting and analyzing data, running simulations and working to investigate and evaluate real-world phenomena. Collaborating and communicating skills will be developed through the process. Students will use critical thinking skills to develop scientific explanations supported with evidence and reasoning. Students will continue to develop these science and engineering practices to become lifelong problem solvers and learners.

Core Courses

7th Grade | Science

3237 | Year-Long Course

Students in 7th grade science spend the year focusing on the life science domain through the use of Amplify Science. Amplify Science is Next Generation Science Standards aligned. Students will encounter metabolism, traits and reproduction, populations over time, as well as matter and energy flow in ecosystems. As student scientists and engineers, they continue building on skill sets from 6th grade, conducting investigations, collecting and analyzing data, running simulations, and working to investigate and evaluate real-world phenomena. Collaboration and communication skills will be further developed through the course. Students will also continue to use critical thinking skills to develop scientific explanations supported with evidence and reasoning. Students will continue refining their understanding of science and engineering practices to become lifelong problem-solvers and learners.



Chinese Immersion | Science 6,7,8

6010, 7010, 8010 | Year-Long Course

Students in the Chinese Immersion program will learn the science curriculum entirely in Chinese, focusing on Earth Science in 6th grade, Life Science in 7th grade, and Physical Science in 8th grade. This instruction is delivered through Amplify Science, which is aligned with the Next Generation Science Standards. As they progress through each grade, students will explore various scientific concepts such as forces and motion, magnetism and light, thermal energy, phase changes and chemical reactions. Conducting investigations, collecting and analyzing data, running simulations and evaluating real-world phenomena are key components of the curriculum. This immersive approach not only enhances students' Chinese language proficiency but also their scientific understanding. Throughout the program, students will also continue to develop crucial skills in collaboration, communication and critical thinking, enabling them to construct well-supported scientific explanations and solutions. By integrating Chinese language learning with science education, the program aims to cultivate lifelong learners and problem-solvers who are proficient in both Chinese and the scientific method.

Prerequisite: Enrolled in Chinese Immersion Program

8th Grade | Science

3238 | Year-Long Course

Students in 8th grade science spend the year focusing on the physical science domain through the use of Amplify Science. Amplify Science is Next Generation Science Standards aligned. Students will encounter forces and motion, magnetism and light, thermal energy, phase change and chemical reactions. As student scientists and engineers, they continue building on skill sets from 7th grade, conducting investigations, collecting and analyzing data, running simulations, and working to investigate and evaluate real-world phenomena. Collaboration and communication skills will be further developed through the course. Students will also continue to use critical thinking skills to develop scientific explanations supported with evidence and reasoning. Students will continue refining their understanding of science and engineering practices to become lifelong problem-solvers and learners.



DLM | Science

3238 | Year-Long Course

This DLM Science course bridges the gap between foundational science concepts and their applications in real life and the working world. Students will delve into engaging topics such as environmental science, health, technology and engineering, seeing firsthand how science impacts daily living, personal wellness, and vocational opportunities. Through experiments, projects and discussions, learners will develop critical thinking, problem-solving, and decision-making skills. This course emphasizes the relevance of science in addressing personal, community and global challenges, preparing students for informed citizenship and a diverse range of career paths in the modern world.

Core Courses

Spanish Immersion | Science 6,7,8

6008, 7008, 8008 | Year-Long Course

Students in the Spanish Immersion program will learn the science curriculum entirely in Spanish, focusing on Earth Science in 6th grade, Life Science in 7th grade, and Physical Science in 8th grade. This instruction is delivered through Amplify Science, which is aligned with the Next Generation Science Standards. As they progress through each grade, students will explore various scientific concepts such as forces and motion, magnetism and light, thermal energy, phase changes and chemical reactions. Conducting investigations, collecting and analyzing data, running simulations and evaluating real-world phenomena are key components of the curriculum. This immersive approach not only enhances students' Spanish language proficiency but also their scientific understanding. Throughout the program, students will also continue to develop crucial skills in collaboration, communication and critical thinking, enabling them to construct well-supported scientific explanations and solutions. By integrating Spanish language learning with science education, the program aims to cultivate lifelong learners and problem-solvers who are proficient in both Spanish and the scientific method.

Prerequisite: Enrolled in Spanish Immersion Program



6th Grade | Social Studies

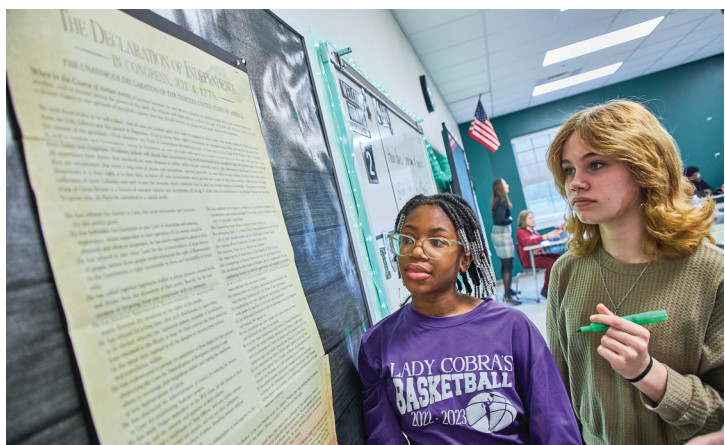
4436 | Year-Long Course

The 6th grade curriculum in the Appoquinimink School District is designed to introduce students to the history of Ancient Civilizations with an emphasis on the Delaware State Geography Content Standards. This introduction to a stand-alone Social Studies course moves students around the globe so that they obtain a greater understanding of the origins of human settlements and the cultures that arose. Students will gain an understanding of how to use geographical maps, the ways that people adapt to their environment and the way that earth's features help to shape their cultures. Toward the end of the year students will be introduced to a Financial Literacy mini-course using the Delaware State Financial Literacy standards and lessons from the Delaware Center for Economic Education.

7th Grade | Social Studies

4437 | Year-Long Course

The 7th grade curriculum in the Appoquinimink School District is a dual-subject course designed to enhance student understanding of the Civics and Economics state content standards. Civics directly addresses citizenship education within the context of political systems. This course allows them to develop the skills which citizens must possess in order to accept their responsibilities while protecting their rights and the rights of others. Most importantly, students will learn to translate their beliefs into actions and their ideas into policies. Economics studies how people, acting as individuals or in groups, decide to use scarce resources to satisfy wants. Students will learn that economics is a way of thinking and a science of making choices. In class they will examine the decision-making processes of individuals, businesses, markets, governments and economies as a whole. Finally, because of increasing interdependence and globalization, everyone in the U.S. needs to be aware of the issues in the global economy, their role in that system, and be able to respond to changes so that they can effectively maintain or raise their standard of living.



Core Courses

8th Grade | Social Studies

4438 | Year-Long Course

The 8th grade curriculum in the Appoquinimink School District has a targeted chronological scope. Students are expected to develop an understanding of pre-industrial United States history and its connections to Delaware history. Students will engage in inquiry to develop historical thinking skills such as crafting and examining the questions that drive research and interpretations, analyzing and corroborating evidence, weighing evidence and explaining competing interpretations. Students learn to investigate historical questions employing reading strategies such as sourcing, contextualizing, corroborating and close reading. Instead of memorizing historical facts, students simulate the practices of historians as they evaluate the trustworthiness of multiple perspectives on issues and make historical claims backed by documentary evidence.

Chinese Immersion | Social Studies 6,7,8

6009, 7009, 8009 | Year-Long Course

The middle school social studies curriculum in the Appoquinimink School District offers a well-rounded educational pathway, starting with Geography in 6th grade, transitioning to Civics and Economics in 7th grade, and culminating in U.S. History in 8th grade. Students in the Chinese Immersion program experience this curriculum entirely in Chinese, enhancing their language skills while gaining a comprehensive understanding of each subject. This approach not only bolsters Chinese proficiency but also enriches students' global awareness and prepares them to be bilingual, informed citizens in a diverse world.

Prerequisite: Enrolled in Chinese Immersion Program

Spanish Immersion | Social Studies 6,7,8

6007, 7007, 8007 | Year-Long Course

The middle school social studies curriculum in the Appoquinimink School District offers a well-rounded educational pathway, starting with Geography in 6th grade, transitioning to Civics and Economics in 7th grade, and culminating in U.S. History in 8th grade. Students in the Spanish Immersion program experience this curriculum entirely in Spanish, enhancing their language skills while gaining a comprehensive understanding of each subject. This approach not only bolsters Spanish proficiency but also enriches students' global awareness and prepares them to be bilingual, informed citizens in a diverse world.

Prerequisite: Enrolled in Spanish Immersion Program



Related Arts

American Sign Language ^(ASL) 6

6113 | 1 Marking Period

ASL 6 is a 9-week course in which students gain an introductory knowledge of expressive and receptive American Sign Language (ASL) vocabulary through performance-based activities. The course provides a sampling of familiar topics such as greetings, weather, numbers and colors. Students also learn about Deaf culture. At the end of ASL 6, students will be able to communicate in short phrases and sentences.

American Sign Language ^(ASL) 7

7113 | 1 Marking Period

ASL 7 is a 9-week course in which students gain an introductory knowledge of expressive and receptive American Sign Language (ASL) vocabulary through performance-based activities. The course provides a sampling of familiar topics such as greetings, weather and school life. Students also learn about Deaf culture. At the end of ASL 7, students will be able to communicate in short phrases and sentences.

American Sign Language ^(ASL) | 7th

71132 | 2 Marking Periods

ASL I 7th is an 18-week course in which students will take the first half of ASL I. Students gain an introductory knowledge of expressive and receptive American Sign Language (ASL) vocabulary through performance-based activities. Basic ASL grammar will be introduced. They will be introduced to Deaf culture while communicating about familiar topics such as greetings and school life. **Students who successfully complete this course will move to ASL I in 8th grade and, upon successful completion of ASL I, will earn high school credit.**

American Sign Language ^(ASL) 8

8113 | 1 Marking Period

ASL 8 is a 9-week course in which students gain an introductory knowledge of expressive and receptive American Sign Language (ASL) vocabulary through performance-based activities. The course provides a sampling of familiar topics such as greetings, weather and school life. Students also learn about Deaf culture. At the end of ASL 8, students will be able to communicate in short phrases and sentences.

American Sign Language I

24852 | 2 Marking Periods

Students continue to develop introductory knowledge of expressive and receptive American Sign Language (ASL) vocabulary through performance-based activities. Basic ASL grammar will be introduced. They will be introduced to Deaf culture while communicating about familiar topics such as family and leisure activities. **Upon successful completion of this 18-week course, students will earn ASL I high school credit.**

Prerequisite: Successful completion of ASL I 7th

Art

5186, 5187, 5188 | 1 Marking Period

Students in art class create expressive and well-organized works of art independently and collaboratively. Students will be exposed to both two-dimensional and three-dimensional materials and media, and will also have opportunities to write about and discuss their own works and the works of others. Activities are designed to enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic and strengthen their critical abilities.



Related Arts

6th Grade | Band

6200 | Year-Long Course

Band is a year-long course which helps students develop techniques for playing brass, woodwind and percussion instruments. Students in band learn to perform a variety of concert band literature styles in an ensemble setting. Band class emphasizes rehearsal and performance experiences in a range of styles and also includes experience in creating and responding to music. Attendance at after-school concerts is required. **Prior experience in elementary school band lessons or approval of the middle school band director is required for enrollment in 6th grade band class.**



7th Grade | Band

7200 | Year-Long Course

Band is a year-long course which helps students develop techniques for playing brass, woodwind and percussion instruments. Students in band learn to perform a variety of concert band literature styles in an ensemble setting. Band class emphasizes rehearsal and performance experiences in a range of styles and also includes experience in creating and responding to music. Attendance at after-school concerts is required. **Prior participation in 6th grade band class or approval of the middle school band director is required for enrollment in 7th grade band class.**

Chinese 6

6111 | 1 Marking Period

Chinese 6 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, weather, culturally relevant themes and student interests. At the end of Chinese 6, students will be able to communicate in short phrases and sentences.

Chinese 7

7116 | 1 Marking Period

Chinese 7 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, weather, culturally relevant themes and student interests. At the end of Chinese 7, students will be able to communicate in short phrases and sentences.

8th Grade | Band

8200 | Year-Long Course

Band is a year-long course which helps students develop techniques for playing brass, woodwind and percussion instruments. Students in band learn to perform a variety of concert band literature styles in an ensemble setting. Band class emphasizes rehearsal and performance experiences in a range of styles and also includes experience in creating and responding to music. Attendance at after-school concerts is required. **Prior participation in 7th grade band class or approval of the middle school band director is required for enrollment in 8th grade band class.**

Chinese 8

8116 | 1 Marking Period

Chinese 8 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, weather, culturally relevant themes and student interests. At the end of Chinese 8, students will be able to communicate in short phrases and sentences.



Related Arts

6th Grade | Chorus

6300 | Year-Long Course

Chorus is a year-long course in which students develop their vocal skills, learn ensemble singing techniques and explore a variety of musical genres. Through rehearsal and performance experiences, students will learn how to read and interpret sheet music, listen and harmonize with others and apply their knowledge to perform a wide range of musical styles. Attendance at after-school concerts is required. **Prior participation in elementary chorus is suggested but not required.**

7th Grade | Chorus

7300 | Year-Long Course

Chorus is a year-long course in which students develop their vocal skills, learn ensemble singing techniques and explore a variety of musical genres. Through rehearsal and performance experiences, students will learn how to read and interpret sheet music, listen and harmonize with others and apply their knowledge to perform a wide range of musical styles. Attendance at after-school concerts is required. **Prior participation in elementary chorus is suggested but not required.**

8th Grade | Chorus

8300 | Year-Long Course

Chorus is a year-long course in which students develop their vocal skills, learn ensemble singing techniques and explore a variety of musical genres. Through rehearsal and performance experiences, students will learn how to read and interpret sheet music, listen and harmonize with others and apply their knowledge to perform a wide range of musical styles. Attendance at after-school concerts is required. **Prior participation in elementary chorus is suggested but not required.**



DLM | Community-Based Instruction

2291 | Year-Long Course

This Community-Based Instruction course is specifically designed to extend learning beyond the classroom and into the community. Students will participate in a series of structured outings and projects that connect academic skills with real-life community functioning, fostering independence and social integration. Topics include navigating public transportation, understanding community resources, accessing leisure activities, volunteering and engaging in local commerce. Through these hands-on experiences, learners will develop critical life skills such as communication, problem-solving and adaptability. This course not only enhances students' understanding of their role in the community but also prepares them for active, informed and responsible citizenship.

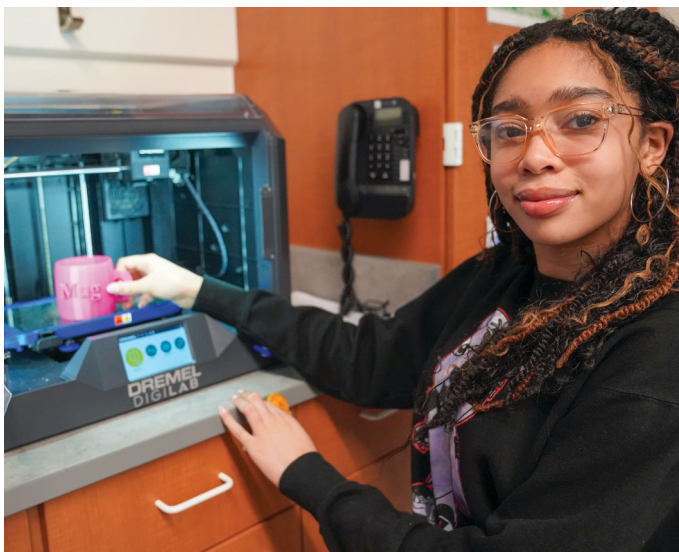
PLTW | Computer Science for Innovators & Makers

6125 | 1 Marking Period

Computer Science for Innovators and Makers teaches students that programming goes beyond the virtual world into the physical world. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. Designing algorithms and using computational thinking practices, they code and upload programs to microcontrollers that perform a variety of authentic tasks. The unit broadens students' understanding of computer science concepts through meaningful applications. Teams select and solve a personally relevant problem related to wearable technology, interactive art or mechanical devices.



Related Arts



PLTW | Design & Modeling

7125 | 1 Marking Period

Design and Modeling (DM) provides students opportunities to apply the design process to creatively solve problems. Students are introduced to the unit problem in the first activity and are asked to make connections to the problem throughout the lessons in the unit. Students learn and utilize methods for communicating design ideas through sketches, solid models and mathematical models. Students will understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations. Students work in teams to identify design requirements, research the topic and engage stakeholders. Teams design a toy or game for a child with cerebral palsy, fabricate and test it, and make necessary modifications to optimize the design solution.

Education & Leadership 7

8190 | 1 Marking Period

Education and Leadership 7 is the first level in the Education and Leadership Academy middle school career Pathway. Education and Leadership 7 focuses primarily on typical elementary-age students and the implementation of SEL lessons through a lens of inclusion, equity and diversity. Students will get the opportunity to experience education in an immersive experience serving younger learners in station rotation, circle time and read-alouds. Students also have the opportunity to work one-on-one with struggling learners to increase their altruistic values. The course will also examine career opportunities, necessary skills and goals related to the field of education.

Education & Leadership 8

8191 | 1 Marking Period

Education and Leadership 8 is the second level in the Education and Leadership Academy middle school career Pathway. Education and Leadership 8 explores the role of the teacher throughout history in order to understand the importance of education in American society, its historical significance and social impact through a lens of inclusion, equity and diversity. The course explores the responsibilities and opportunities of an effective teacher and considers the function of the teacher as a leader and a changemaker. The course will also examine career opportunities, necessary skills and goals related to the field of education.

Exploring AgriScience 6

6108 | 1 Marking Period

The 6th grade course is designed to introduce students to the AgriSciences, offering exploration of the various STEM career pathways in fields such as animal science, plant science, and environmental science and natural resources. Incorporating principles from the National FFA, the curriculum is structured around project-based learning. Students will select and complete engaging projects that challenge them to innovate and apply their learning in practical contexts. Through these projects, students will develop a deeper understanding and enthusiasm for the agricultural sciences.



Related Arts

Exploring AgriScience 7

7108 | 1 Marking Period

The 7th Grade Exploring AgriScience course introduces students to the fundamentals of agricultural science, including animal science, plant science, and environmental science and natural resource management. Through hands-on activities, experiments and engagement with the National FFA, students will explore sustainable farming practices, the life cycles of plants and animals and the impact of agriculture on ecosystems.

Exploring AgriScience 8

8108 | 1 Marking Period

The 8th grade course takes a deeper dive into AgriSciences, providing students with an in-depth exploration of various STEM career pathways available in animal science, plant science, and environmental science and natural resources. It integrates the principles of the National FFA and emphasizes project-based learning, allowing students to engage more authentically. Students will work on projects that encourage innovation and deepen their appreciation and understanding of the agriscience industry and career opportunities in the field.



Exploring Business 6

6103 | 1 Marking Period

This course is designed to help students understand how people, like you and me, and businesses, that we see and use, form a community. Students will explore and experience the free enterprise system and develop their understanding of the economic interactions between people and businesses. They will perform various business transactions through activities from the Junior Achievement BizTown curriculum at an introductory level.

Exploring Business 7

7103 | 1 Marking Period

Students will be given the opportunity to explore and experience financial and management concepts utilizing various computer applications and technology. Students will apply these concepts to personal and business situations through Junior Achievement activities and other projects at an introductory level of comprehension.

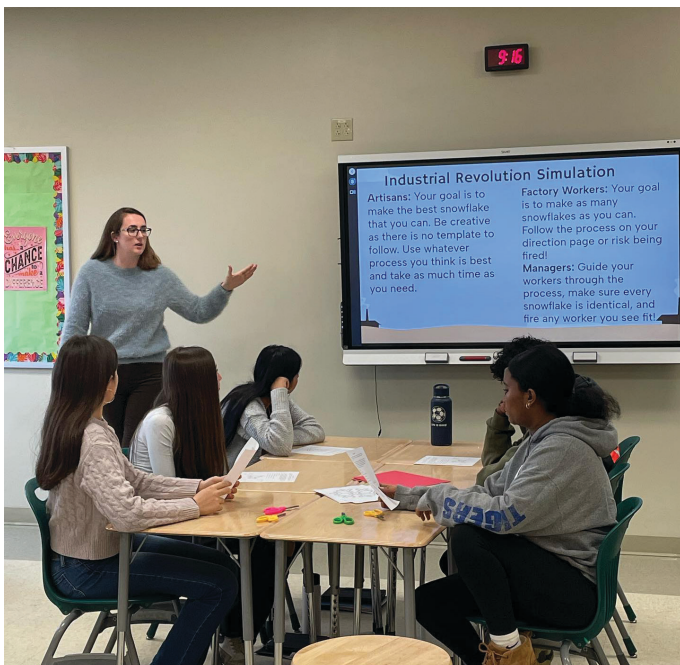
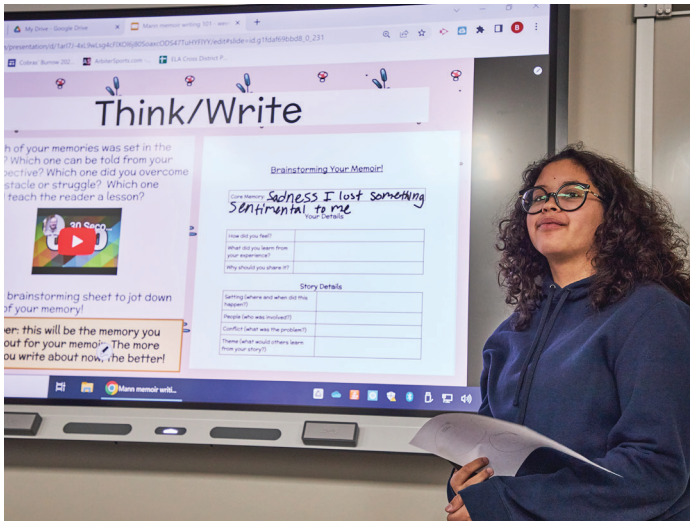
Exploring Business 8

8112 | 1 Marking Period

Students will be given the opportunity to explore what it takes to create, start, operate and liquidate a business. They will learn about various business concepts and experience what it is like to run their own business by utilizing the Junior Achievement Company Program Pop-Up business curriculum. They will complete activities and other projects at a foundational level.



Related Arts



PLTW | Flight and Space

8230 | 1 Marking Period

Get ready to take off! Investigate, innovate and use creative thinking and problem-solving to learn how scientists and engineers make traveling around the globe and beyond possible. The exciting world of aerospace comes alive through the Flight and Space (FS) course. Students become engineers as they design, prototype and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

French 6

6110 | 1 Marking Period

French 6 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, weather, culturally relevant themes and student interests. At the end of French 6, students will be able to communicate in short phrases and sentences.

French 7

7110 | 1 Marking Period

French 7 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, weather, culturally relevant themes and student interests. At the end of French 7, students will be able to communicate in short phrases and sentences.

Related Arts

French I 7th

71102 | 2 Marking Periods

French I 7th is an 18-week course in which students will take the first half of French I. This course is designed to develop students' proficiency in listening, speaking, reading and writing in authentic situations. They will be introduced to Francophone cultures around the world while communicating about familiar topics such as greetings, school life and families. **Students who successfully complete this course will move to French I in 8th grade and, upon successful completion of French I, will earn high school credit.**

French 8

8110 | 1 Marking Period

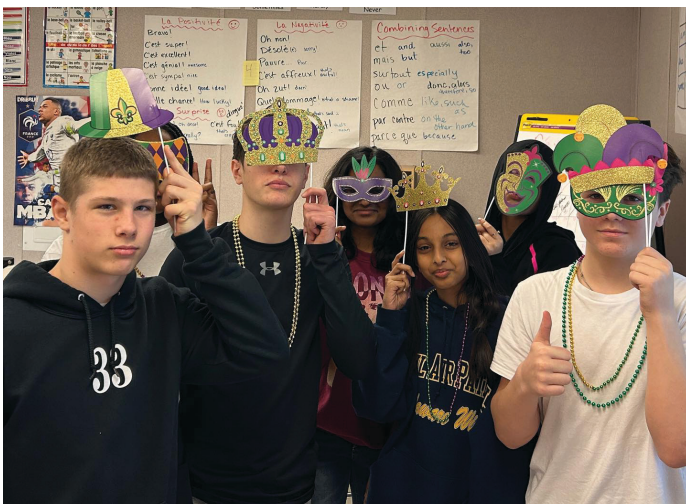
French 8 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings weather, culturally relevant themes and student interests. At the end of French 8, students will be able to communicate in short phrases and sentences.

French I

24102 | 2 Marking Periods

This course is designed to further develop students' proficiency in listening, speaking, reading and writing in authentic situations. They will be introduced to Francophone cultures around the world while communicating about familiar topics such as food, leisure activities and shopping. **Upon successful completion of this 18-week course, students will earn French I high school credit.**

Prerequisite: Successful completion of French I 7th



Health

8076, 8077, 8078 | 1 Marking Period

A required, comprehensive course designed to equip students with essential knowledge and skills to make informed decisions about their physical, mental and emotional well-being. Through engaging lessons and interactive activities, students will explore a range of topics including nutrition, personal hygiene, substance abuse prevention, mental health awareness and puberty education. The course aims to foster a supportive and inclusive learning environment where students feel comfortable discussing sensitive topics and asking questions. By promoting critical thinking and decision-making skills, Middle School Health Education empowers students to take ownership of their health and develop healthy habits that will benefit them throughout their lives. Through this course, students will gain the tools and confidence to navigate the complexities of adolescence and emerge as informed and resilient individuals.



DLM | Independent Living

2290 | Year-Long Course

This Independent Living course is designed to empower students with the skills and knowledge needed for self-reliance and responsible adulthood. Focusing on daily living skills, financial literacy, health and safety, and personal organization, students will learn through hands-on activities and real-world simulations. The curriculum covers budgeting, meal planning, personal hygiene and time management, equipping students with the tools for managing personal affairs and making informed decisions. By fostering independence, problem-solving abilities and confidence, this course lays the foundation for successful living in a variety of future settings, including home, work and community.

Related Arts

Japanese 6

6112 | 1 Marking Period

Japanese 6 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greeting and school life. At the end of Japanese 6, students will be able to communicate in short phrases and sentences.

Japanese 7

7117 | 1 Marking Period

Japanese 7 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, family and daily life. At the end of Japanese 7, students will be able to communicate in short phrases and sentences.

Japanese I 7th

71172 | 2 Marking Periods

Japanese I 7th is an 18-week course in which students will take the first half of Japanese I. This introductory Japanese course is designed to develop students' proficiency in listening, speaking, reading and writing in authentic situations. They will be introduced to Japanese characters (Kanji, Hiragana and Katakana) and how culture and language interact while communicating about familiar topics such as greetings and school life.

Students who successfully complete this course will move to Japanese I in 8th grade and, upon successful completion of Japanese I, will earn high school credit.



Japanese 8

8117 | 1 Marking Period

Japanese 8 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, family and daily life. At the end of Japanese 8, students will be able to communicate in short phrases and sentences.

Japanese I

24452 | 2 Marking Periods

This introductory Japanese course is designed to develop students' proficiency in listening, speaking, reading and writing in authentic situations. They will be introduced to Japanese characters (Kanji, Hiragana and Katakana) and how culture and language interact while communicating about familiar topics such as family, art and leisure activities. **Upon successful completion of this 18-week course, students will earn Japanese I high school credit.**

Prerequisite: Successful completion of Japanese I 7th



Related Arts

PLTW | Medical Detectives

8130 | 1 Marking Period

In the Medical Detectives unit, students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain, investigate disease outbreaks and explore how a breakdown within the human body can lead to dysfunction.



6th Grade | Music

5136 | 1 Marking Period

This course is designed to support an understanding and appreciation for music. The content will vary by grade level/teacher and may include music history, notation, literacy, technology and/or performance. Students will be exposed to music from a variety of cultures and genres through engaging activities in this course. Prior experience with singing or playing an instrument is not required for participation in this course. **Note:** While some performance opportunities may be given in this course, students interested in creating music in an ensemble setting and participating in concerts should be enrolled in band, choir or orchestra.

7th Grade | Music

5137 | 1 Marking Period

This course is designed to support an understanding and appreciation for music. The content will vary by grade level/teacher and may include music history, notation, literacy, technology and/or performance. Students will be exposed to music from a variety of cultures and genres through engaging activities in this course. Prior experience with singing or playing an instrument is not required for participation in this course. **Note:** While some performance opportunities may be given in this course, students interested in creating music in an ensemble setting and participating in concerts should be enrolled in band, choir or orchestra.

8th Grade | Music

5138 | 1 Marking Period

This course is designed to support an understanding and appreciation for music. The content will vary by grade level/teacher and may include music history, notation, literacy, technology and/or performance. Students will be exposed to music from a variety of cultures and genres through engaging activities in this course. Prior experience with singing or playing an instrument is not required for participation in this course. **Note:** While some performance opportunities may be given in this course, students interested in creating music in an ensemble setting and participating in concerts should be enrolled in band, choir or orchestra.



Related Arts



6th Grade | Orchestra

6400 | Year-Long Course

Orchestra is a year-long course in which students refine the fundamental techniques for playing string instruments. Students in orchestra learn to perform a variety of orchestral styles in an ensemble setting. Orchestra class emphasizes rehearsal and performance experiences in a range of styles and also includes experience in creating and responding to music. Attendance at after-school concerts is required. **Prior participation in elementary string lessons or approval of the middle school orchestra director is required for enrollment in 6th grade orchestra class.**

7th Grade | Orchestra

7400 | Year-Long Course

Orchestra is a year-long course in which students refine the fundamental techniques for playing string instruments. Students in orchestra learn to perform a variety of orchestral styles in an ensemble setting. Orchestra class emphasizes rehearsal and performance experiences in a range of styles and also includes experience in creating and responding to music. Attendance at after-school concerts is required. **Prior participation in 6th grade orchestra class or approval of the middle school orchestra director is required for enrollment in 7th grade orchestra class.**



8th Grade | Orchestra

8400 | Year-Long Course

Orchestra is a year-long course in which students refine the fundamental techniques for playing string instruments. Students in orchestra learn to perform a variety of orchestral styles in an ensemble setting. Orchestra class emphasizes rehearsal and performance experiences in a range of styles and also includes experience in creating and responding to music. Attendance at after-school concerts is required. **Prior participation in 7th grade orchestra class or approval of the middle school orchestra director is required for enrollment in 8th grade orchestra class.**



Physical Education

8036, 8037, 8038 | 1 Marking Period

A required, dynamic course designed to promote physical activity, health and wellness among students. Through a combination of structured exercises, team sports and collaborative activities, students will develop fundamental movement skills, improve their level of fitness and enhance their understanding of the importance of leading an active lifestyle. This course emphasizes the value of cooperation, sportsmanship and personal responsibility, fostering a positive attitude toward physical activity that students can carry into adulthood. With a focus on inclusivity and individual progress, Middle School Physical Education aims to empower students to make informed choices about their health and well-being, setting the stage for a lifetime of active living.

Related Arts

Spanish 6

6107 | 1 Marking Period

Spanish 6 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, weather, culturally relevant themes and student interests. At the end of Spanish 6, students will be able to communicate in short phrases and sentences.

Spanish 7

7107 | 1 Marking Period

Spanish 7 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, weather, culturally relevant themes and student interests. At the end of Spanish 7, students will be able to communicate in short phrases and sentences.

Spanish I 7th

81072 | 2 Marking Periods

Spanish I 7th is an 18-week course in which students will take the first half of Spanish I. This course is designed to develop students' proficiency in listening, speaking, reading and writing in authentic situations. They will be introduced to Spanish cultures around the world while communicating about familiar topics such as greetings, school life and getting around town. **Students who successfully complete this course will move to Spanish I in 8th grade and, upon successful completion of Spanish I, will earn high school credit.**

Spanish 8

8107 | 1 Marking Period

Spanish 8 is a 9-week course that focuses on listening, speaking, reading and writing in the target language. The course provides a sampling of familiar topics such as greetings, weather, culturally relevant themes and student interests. At the end of Spanish 8, students will be able to communicate in short phrases and sentences.

Spanish I

24052 | 2 Marking Periods

This course is designed to further develop students' proficiency in listening, speaking, reading and writing in authentic situations. They will be introduced to Spanish cultures around the world while communicating about familiar topics such as family, art and leisure activities. **Upon successful completion of this 18-week course, students will earn Spanish I high school credit.**

Prerequisite: Successful completion of Spanish I 7th



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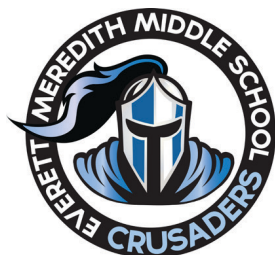
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